



signature-gathering campaign. We're still actively looking for more supporters to make sure our voices are heard. In an effort to achieve our objective, we are also still trying to contact a number of nonprofit environmental organizations. However, thanks to this website and signature campaign, we still reached a lot of people. We showed the seriousness of this situation to many people who had no idea about the Citarum River.

Even though there is still a lot of work to be done, the progress we have made so far gives us hope and motivation. By working together, we can guarantee a cleaner, brighter future for everybody.

CONCLUSION

For me, this project has been incredibly informative. Before this experience, I knew very little about the terms "*visual law*" and "*legal design*." It was exciting to use these techniques to our projects since it helped me to simplify and make difficult concepts more approachable.



My creativity was also enhanced by this project. I realized how much I love coming up with *creative ideas*. It also taught me the value of accepting *responsibility* and made me more reliable while working in groups.

I dedicated my efforts to strengthening a range of skills, including interpersonal communication, critical thinking, problem-solving, teamwork collaboration, and effective time management.



All in all, this project has given me invaluable skills that will help me in future projects as well as what we achieved here. I've learned a lot from this entire process that will be helpful in my daily life and in the future.



Conclusion

This resource was designed with a specific objective: to harness creativity for a common future for all. It is tailored for educators, learners, and researchers who are engaged in student-led education and activities. The foundation of this resource is deeply rooted in legal studies, emphasizing a critical examination of legal tenets to transform legal language into a creative, engaging, and participatory endeavour that requires a transdisciplinary approach.

The coordinators of the courses recommend this resource as both an inspiration and a guide for student projects, and as a blueprint to model their activities. It is set to be paired with an upcoming book endorsed by the UN Ocean Decade for Sustainable Development: M. POTO, L. VITA (eds) (2024) *Ocean Literacy: The Toolkit*, Palgrave MacMillan for Gold Open Access.

This book aims to also inspire both present and future generations of students and will guide student-led projects developed in the EUGLOH (The European University Alliance for Global Health) Course on Planetary Health at the Faculty of Law, UiT The Arctic University of Norway.

The research underpinning this book and resource is grounded on over two decades of academic research, enriched by scientific innovative research projects, teaching experience and years of application of participatory approaches to research in collaboration with researchers, Indigenous and local communities, as well as with knowledge translators and cultural facilitators. The authors extend their gratitude to the institutions, lands, seas, and communities that have hosted them, providing profound lessons in responsibility, and the values of empathy, compassion, and care towards each other and our environment.