

Conclusion

This resource was designed with a specific objective: to harness creativity for a common future for all. It is tailored for educators, learners, and researchers who are engaged in student-led education and activities. The foundation of this resource is deeply rooted in legal studies, emphasizing a critical examination of legal tenets to transform legal language into a creative, engaging, and participatory endeavour that requires a transdisciplinary approach.

The coordinators of the courses recommend this resource as both an inspiration and a guide for student projects, and as a blueprint to model their activities. It is set to be paired with an upcoming book endorsed by the UN Ocean Decade for Sustainable Development: M. POTO, L. VITA (eds) (2024) *Ocean Literacy: The Toolkit*, Palgrave MacMillan for Gold Open Access.

This book aims to also inspire both present and future generations of students and will guide student-led projects developed in the EUGLOH (The European University Alliance for Global Health) Course on Planetary Health at the Faculty of Law, UiT The Arctic University of Norway.

The research underpinning this book and resource is grounded on over two decades of academic research, enriched by scientific innovative research projects, teaching experience and years of application of participatory approaches to research in collaboration with researchers, Indigenous and local communities, as well as with knowledge translators and cultural facilitators. The authors extend their gratitude to the institutions, lands, seas, and communities that have hosted them, providing profound lessons in responsibility, and the values of empathy, compassion, and care towards each other and our environment.

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Chapter 3

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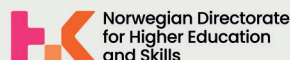
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This book, by Giulia Parola, Margherita Paola Poto and Gabrielle Natividad, explores the relevance of the Agenda 2030 SDGs in contemporary education, emphasizing interdisciplinarity and collaboration. Rooted in the ECO_CARE project, it integrates global health, Indigenous law, and environmental sciences to address sustainability challenges. Featuring student-led projects employing legal design and visual law, it highlights innovative solutions for SDG 14 and beyond. The work underscores the inclusion of Indigenous voices and community engagement as essential for achieving a “Common Future for All.”

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